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Implementation of Startup Policy

Preamble

Delhi Institute of Higher Education (DIHE) is committed to fostering a culture of innovation, entrepreneurship, and start-up creation among students. This policy aims to encourage ideation, incubation, and commercialization of innovative ideas by providing institutional support, mentorship, and resources. The policy aligns with national initiatives such as *Startup India*, *Atal Innovation Mission*, and *AICTE's Student Start-up Policy*.

Objectives

- To promote entrepreneurial mindset and innovation-driven learning among students.
- To support students in transforming innovative ideas into viable start-ups.
- To provide mentorship, infrastructure, and networking opportunities.
- To facilitate industry-academia collaboration.
- To encourage intellectual property creation and commercialization.

Scope

This policy is applicable to all undergraduate students of DIHE of BBA & BCA courses. Students may pursue start-up activities individually or in teams while continuing their academic programs, subject to institutional guidelines.

Industry Institute Committee (IIC)

The Industry Institute Committee (IIC) of DIHE shall be the nodal body for implementing this policy. The Committee will promote innovation activities, coordinate start-up initiatives, and provide mentorship and guidance to student entrepreneurs.

Composition of IIC

- **Dr. Neelam Sheoliha** – Convener, IIC
- **Dr. Manjeet Kaur** – Coordinator, IIC
- **Ms. Neha Dhingra** – Coordinator, IIC

Roles & Responsibilities of the IIC

- Organize ideation workshops, hackathons, boot camps, and start-up awareness programs.
- Mentor students in business planning, product development, and market validation.
- Facilitate interaction with industry experts, investors, and start-up incubators.
- Support students in filing patents, copyrights, and other IP.
- Monitor and evaluate student start-up progress.



Student Eligibility & Participation

- All bonafide students of DIHE are eligible to participate.
- Students may register their start-up individually or as a team (preferably interdisciplinary).
- A faculty mentor may be assigned by the IIC, if required.

Academic Flexibility

DIHE shall encourage academic flexibility to student entrepreneurs by:

- Allowing start-up projects to be considered as part of internships, projects, or electives (subject to approval).
- Providing attendance relaxation and flexible deadlines, where feasible.
- Encouraging experiential learning through start-up engagement.

Infrastructure & Institutional Support

- Access to institutional infrastructure such as classrooms, labs, library, and IT resources (as per availability).
- Guidance for incubation support through external incubators and start-up ecosystems.
- Support in participating in start-up competitions, exhibitions, and funding programs.

Funding & Financial Support

- The Institute may facilitate seed funding opportunities through government schemes, angel investors, and industry partners.
- DIHE itself may not be a direct equity holder but may support linkages for funding.
- Students are encouraged to explore grants under Startup India, MSME, and other relevant schemes.

Intellectual Property Rights (IPR)

- The ownership of IP generated by students shall primarily vest with the student innovators.
- DIHE may provide guidance and support for IP filing and commercialization.
- Revenue sharing, if any institutional resources are extensively used, shall be governed by separate IPR guidelines.

Code of Conduct

- Student start-ups must comply with institutional rules, ethical practices, and legal regulations.



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- Activities should not conflict with academic integrity or institutional reputation.

Monitoring & Review

- The IIC shall periodically review the progress of student start-ups.
- This policy shall be reviewed and updated as per institutional needs and national guidelines.

Through this Student Start-up & Innovation Policy, Delhi Institute of Higher Education reaffirms its commitment to nurturing young innovators and entrepreneurs, enabling them to contribute meaningfully to economic growth, employment generation, and societal development.

Dr. Rajeev Kumar



Principal